**EEX 3603 Evaluation Rubric for Classroom Management Plan (Oral and Written Communication)**

**Description of Assignment:**   
Students demonstrate effective oral and written communication skills by writing a report and presenting the assignment, “Classroom Management Plan.”

**FAU Academic Learning Compact (ALC) Indicators:**   
Written Communication: The students will demonstrate their skills by writing a classroom management plan that describes pro-social development philosophies, classroom management activities, and developmentally appropriate classroom rules that convey high expectations.

Oral Communication: The students will demonstrate their oral communication skills by explaining the plan and its implementation to classroom colleagues. Several methods are expected, including clarity in expression, interaction with colleagues, and preparedness.

|  | **Components** | **Exceeds Expectation  (91-100%)** | **Meets Expectations  (73- 90%)** | **Does Not Meet Expectations  (72%)** |
| --- | --- | --- | --- | --- |
| **Written Communication** | Statement of Philosophy | Fully explained education and discipline philosophies that (a) focused on children’s pro-social development and (b) demonstrated respect for children. 9-10 points | Explained education and discipline philosophies that (a) focused on children’s pro-social development and (b) demonstrated respect for children. 7-8 points | Did not fully explain education and discipline philosophies that (a) focused on children’s pro-social development and (b) demonstrated respect for children. 0-6 points |
| **Oral Communication** | Statement of philosophy | Clearly articulated, positively interacted with colleagues, and was fully prepared to explain education and discipline philosophies that (a) focused on children’s pro-social development and (b) demonstrated respect for children. 6 points | Articulated, interacted with colleagues, and was prepared to explain education and discipline philosophies that (a) focused on children’s pro-social development and (b) demonstrated respect for children. 4-5 points | Did not clearly articulate or somewhat clearly articulated, did not or somewhat interacted, and did not or was somewhat prepared to explain education and discipline philosophies that (a) focused on children’s pro-social development and (b) demonstrated respect for children. < 4 points |
| **Written Communication** | Meaningful Activities | Identified three or more examples of activities related to effective classroom management for an identified age group of children. 14-15 points | Identified two examples of activities related to effective classroom management for an identified age group of children. 10-13 points | Did not identify enough activities or identified inappropriate activities related to classroom management for an identified age group of children. 0-9 points |
| **Oral Communication** | Meaningful Activities | Clearly articulated, positively interacted with colleagues, and was fully prepared to provide three or more examples of activities related to effective classroom management for an identified age group of children. 6 points | Articulated, interacted with colleagues, and was prepared to provide two examples of activities related to effective classroom management for an identified age group of children. 4-5 points | Did not clearly articulate or somewhat clearly articulated, did not or somewhat interacted, and did not or was somewhat prepared to identify age group and examples were not or somewhat meaningful or appropriate activities. < 4 points |
| **Written Communication** | Demonstration of Classroom Rules | Fully explained the selection and demonstration of developmentally appropriate rules to children at the beginning and throughout the school year. 9-10 pts | Explained the selection and demonstration of developmentally appropriate rules will be selected to children at the beginning and throughout the school year. 7-8 pts | Did not clearly explain or somewhat clearly explained the selection and demonstration of developmentally appropriate rules. < 7 points |
| **Oral Communication** | Demonstration of Classroom Rules | Clearly articulated, positively interacted with colleagues, and was fully prepared to explain the selection and demonstration of developmentally appropriate rules to children at the beginning and throughout the school year. 7 pts | Articulated, interacted with colleagues, and was prepared to explain the selection and demonstration of developmentally appropriate rules will be selected to children at the beginning and throughout the school year. 5-6 pts | Did not clearly articulate or somewhat clearly articulated, did not or somewhat interacted, and did not or was somewhat prepared to explain the selection and demonstration of developmentally appropriate rules. < 5 points |
| **Written Communication** | Communication of high expectations | Identified four to five positively stated rules for the identified age group of children.  9-10 points | Identified three positively stated rules for the identified age group of children. 7-8 points | Did not identify or somewhat clearly identified positively stated rules. < 7 points |
| **Oral Communication** | Communication of high expectations | Clearly articulated, positively interacted with colleagues, and was fully prepared in identifying four to five positively stated rules for the identified age group of children.  6 points | Clearly articulated, positively interacted with colleagues, and was fully prepared in identifying two to three positively stated rules for the identified age group of children. 4-5 points | Did not clearly articulate or somewhat clearly articulated, did not or somewhat interacted, and did not or was somewhat prepared in identifying positively stated rules. < 4 points |
| **Written Communication** | Written skills | Well organized and written plan with no more than two writing errors. 5 points | Well organized and written plan with no more than four writing errors. 4 points | Not well organized, or more than four writing errors were noted. < 4 points |
| **Live Text Results** | | **Exceeds Expectation  (91-100%)** | **Meets Expectations  (73-90%)** | **Does Not Meet Expectations  (72%)** |
| **ALC Indicators** | **Written Communication:**  **Direction**  **Record total score into the applicable cell.** | **45-50 points** | **35-44 points** | **0-34 points** |
| **Oral Communication**:  **Direction**  **Record total score into the applicable cell.** | **24-25 points** | **16-23 points** | **0-15 points** |